

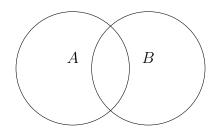
This worksheet will help you learn to represent events using set notation and Venn diagrams, making complex relationships clearer.

Easy Questions

- 1. Write the set notation for the set of even integers between 1 and 10.
- 2. Given A = [a, b, c] and B = [b, c, d], write in set notation:
 - the union $A \cup B$,
 - the intersection $A \cap B$, and
 - the difference A B.
- 3. If the universal set is U = [1, 2, 3, 4, 5, 6] and A = [1, 3, 5], write the complement A' in set notation.
- 4. Draw a Venn diagram on pen and paper for two sets A and B, indicating the overlapping (intersection) region.
- 5. In your own words, explain what the notation $A \cap B$ means.

Intermediate Questions

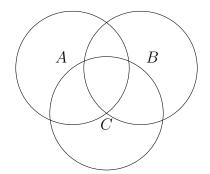
- 6. Express in set notation the set of prime numbers less than 10.
- 7. Given A = [1, 2, 3, 4] and B = [3, 4, 5, 6], write the set of common elements (the intersection) in set notation.
- 8. Let A = [1, 2, 3] and B = [2, 3, 4]. Write $A \cup B$ in set notation.
- 9. Write the set-builder notation for the set $B = x \in \mathbb{N} \mid 1 < x \leq 5$.
- 10. If A = [2, 4, 6, 8] and the universal set is U = [2, 4, 6, 8, 10], find A'.
- 11. In a short paragraph, define what is meant by $A \cap B$.
- 12. Consider the universal set U = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]. Let A be the set of numbers divisible by 2 and B be the set of numbers divisible by 3. Write A and B in roster form.
- 13. Examine the following Venn diagram and state which region represents $A \cap B$.



- 14. Look at the Venn diagram you would draw for two overlapping sets. Describe in words which parts of the diagram represent $A \cup B$.
- 15. If A = [1, 2, 3, 4] and B = [3, 4, 5], express A B in set notation.
- 16. Given the universal set U = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10], A = [1, 2, 3] and B = [3, 4, 5], express $(A \cup B)'$ in terms of U.
- 17. List the elements in the symmetric difference of A = [1, 2, 3] and B = [2, 3, 4]. (Hint: the symmetric difference includes elements that are in one set or the other but not in both.)
- 18. Write in set notation the statement: "x belongs to A and x does not belong to B."
- 19. Using set-builder notation, represent the set of even numbers in the universal set U = [1, 2, ..., 20].
- 20. State the meaning of the notation A' and, on pen and paper, sketch a simple diagram to illustrate it.

Hard Questions

- 21. Draw a labelled Venn diagram with three sets A, B, and C, ensuring that all possible intersections are visible.
- 22. Prove using set notation that $(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$.
- 23. Given A = [1, 2, 3, 4, 5], B = [4, 5, 6, 7], and C = [5, 7, 8, 9], find $A \cap B \cap C$.
- 24. Express the operation $(A \cap B) \cup (A \cap C) \cup (B \cap C)$ in words and using set notation. Briefly explain what this combination represents.
- 25. For the universal set U = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10], let A = [1, 2, 3, 4] and B = [3, 4, 5, 6]. Verify that $A B = A \cap B'$ by writing both sides in set notation.
- 26. Examine the diagram below and identify the region corresponding to $A \cup (B' \cap C)$.



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- 27. In a survey, 50 students study French and 30 study German, with 20 studying both languages. Represent the sets F (French) and G (German) using set notation, and on pen and paper, draw and label the corresponding Venn diagram.
- 28. Using set-builder notation, define the set S of all real numbers x in the interval [0, 10] such that x does not belong to the set A where $A = x \in [0, 10] \mid x < 5$.
- 29. Write the expression for the complement of $(A \cup B \cup C)$ and simplify it using De Morgan's Law.
- 30. Prove that $(A \cap B)' = A' \cup B'$ for any sets A and B using set notation.