



In this worksheet, you will learn about the significance of Euler's number  $e$  and its role in exponential functions. You will explore its definition via a limit, investigate its approximation through sequences and series, and discuss its importance in continuous growth processes.

## Easy Questions

1. Please state the approximate value of  $e$  to three decimal places.
2. Write the limit definition of  $e$  as a limit of a sequence.
3. Evaluate  $\left(1 + \frac{1}{100}\right)^{100}$  approximately and compare it with the value of  $e$ .
4. Explain in your own words why  $e$  is regarded as a natural base for modelling growth processes.
5. Write the infinite series expression for  $e$  up to the first four terms.

## Intermediate Questions

6. Calculate  $\left(1 + \frac{1}{10}\right)^{10}$  and comment on how close it is to  $e$ .
7. Compute  $\left(1 + \frac{1}{50}\right)^{50}$  and explain the trend as the denominator increases.
8. Describe why the limit  $\lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$  is relevant in the context of continuous compounding interest.
9. Restate the definition of  $e$  using the limit  $\lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$  and discuss its meaning.
10. Write the Maclaurin series expansion for  $e$  using the first three non-zero terms.
11. Evaluate the sum  $1 + \frac{1}{1!} + \frac{1}{2!}$  and compare it with  $e$ .
12. Compare  $\left(1 + \frac{1}{n}\right)^n$  with the series approximation  $\sum_{k=0}^2 \frac{1}{k!}$  for an appropriate value of  $n$ .

13. Explain why  $e$  is considered the natural base for exponential functions.
14. Create a table of values for  $\left(1 + \frac{1}{n}\right)^n$  using  $n = 1, 2, 5, 10, 20$  and discuss how these values approach  $e$ .
15. Discuss why the sequence  $\left(1 + \frac{1}{n}\right)^n$  is increasing and bounded, and the significance of these properties in convergence.
16. Explain the difference between continuous compounding and discrete compounding, and the role that  $e$  plays in continuous compounding.
17. Compute  $\left(1 + \frac{1}{1000}\right)^{1000}$  to a suitable degree of accuracy and explain its relation to  $e$ .
18. Describe how increasing  $n$  in  $\left(1 + \frac{1}{n}\right)^n$  influences the approximation to  $e$ .
19. In your own words, explain the meaning of  $e$  being irrational and its implications for its decimal expansion.
20. Summarise in a short paragraph the key role of  $e$  in exponential functions and natural growth models.

## Hard Questions

21. Derive the infinite series expansion for  $e$  starting from its limit definition, and explain each step of your derivation.
22. Provide a proof that the sequence  $\left(1 + \frac{1}{n}\right)^n$  is increasing as  $n$  increases.
23. Estimate the error when approximating  $e$  by  $\left(1 + \frac{1}{50}\right)^{50}$  and discuss the factors affecting this error.
24. Compare the approximations for  $e$  obtained from the limit  $\left(1 + \frac{1}{n}\right)^n$  (for a large  $n$ ) and from the series  $\sum_{k=0}^3 \frac{1}{k!}$ ; discuss the advantages and drawbacks of each method.
25. Discuss why the series  $\sum_{k=0}^{\infty} \frac{1}{k!}$  for  $e$  converges rapidly, including an explanation based on the growth of factorial terms.
26. Explain how the irrationality of  $e$  affects its decimal representation and why no repeating pattern occurs.

27. Investigate the rate of convergence of  $\left(1 + \frac{1}{n}\right)^n$  to  $e$  by calculating its value for  $n = 10, 100, 1000$ , and discuss your findings.
28. Determine how many terms in the series  $\sum_{k=0}^{\infty} \frac{1}{k!}$  are required in order to approximate  $e$  with an error less than 0.001.
29. Using a numerical method, approximate  $e$  to three decimal places via both the limit definition  $\left(1 + \frac{1}{n}\right)^n$  for a large  $n$  and the series  $\sum_{k=0}^m \frac{1}{k!}$ ; compare your results.
30. Write a short essay on the historical development of  $e$ , including its discovery by Euler, and discuss its significance in mathematics.